



The Christ Church of Oak Brook Preschool curriculum follows the guidelines of the Illinois Early Learning Standards, NAEYC, and the Creative Curriculum. We focus on the social, emotional, intellectual, spiritual, and physical growth of each child. Many pre-academic skills are learned through these areas of development and the curriculum presented in our classrooms is one that fosters children to become creative, hands-on explorers who are curious about their environment and have the ability to solve problems. Each school year we assess the level of development in our classrooms as a whole and tailor our curriculum to meet the needs of the children.

Our goal is to provide a warm, loving atmosphere to help make the transition into preschool a positive and pleasant one for you and your child. The lead teacher in our classrooms holds a degree in education, and the lead and assistant teachers combined have numerous years experience in the field of Early Childhood Education. Christ Church of Oak Brook teachers strive, as Christians, to build strong foundations for learning through their own love for each child. Most importantly, our classrooms provide the opportunity for your child to find others of the same age to play with, share with, and build loving, caring relationships with.



## **3's Curriculum**

### **Language, Reading, and Listening Skills:**

Know first and last name  
Recognize printed name - first  
Develop a love of books and stories  
Develop an understanding of printed material  
Interpret pictures  
Ability to retell a simple story  
Ability to relate simple experiences  
How to communicate clearly  
Speak in 3 to 5 word phrases  
Discriminate sounds  
Follow 1 - 3 step directions  
Understand the language and vocabulary of others  
Express ideas  
Develop basic handwriting  
Use creative and dramatic play

### **Science Readiness Skills:**

Learn about seasons and months  
Understand change in the world around us  
Develop ways to observe objects  
Learn cause and effect  
Learn parts of the body  
Learn how to identify weather  
Classify and sort objects  
Learn colors  
Problem solve  
Learn about measurement  
Learn safety habits  
Learn about healthy habits

### **Math Readiness Skills:**

Learn shapes - circle, triangle, square, star, rectangle, heart, oval, and diamond  
Learn colors - red, orange, yellow, green, blue, purple, white, pink, and brown  
Identify numbers 1 - 10  
Learn about number sets  
Rote counting  
Problem solve  
Learn positional words – under/over, etc...  
Learn quantitative words – small, medium, large, etc...  
Learn about opposites  
Learn 1 - 3 step sequencing  
Learn about time  
Learn about measurement

### **Social/Emotional Skills:**

Separate from a parent or guardian without tears and fears  
Become self-awareness  
Learn how to share and take turns  
Learn how to play cooperatively  
Learn how to make choices  
Assume simple responsibilities  
Learn respect for self, peers, teachers, and things around the school  
Interpret and follow directions  
Listen and respond to the teacher as a leader  
Learn self-control over emotions and body  
Learn to communicate effectively  
Learn to recognize the feelings and emotions of others

### **Spiritual Formation:**

Learn that Jesus loves me  
Learn to love one another  
Learn that the Bible is God's word  
Learn simple, repeat prayers  
Sing simple, meaningful Bible songs  
Attend monthly Chapel Time  
Learn monthly Bible verse  
Learn how to praise God  
Learn that God forgives us  
Experience God's love for us through others  
Learn respect for God's house during monthly Chapel Time  
Listen to Bible stories  
Learn that God wants us to obey  
Learn about thankfulness

### **Fine Motor Skills (use and development of the hands and lower arms):**

Learn how to use crayons, marker, and pencils  
Learn how to use scissors  
Learn how to hold and paint with a paint brush  
Manipulative toys, such as, small blocks, pegs, puzzles, and Duplo's  
Form shapes and objects with playdough

### **Gross Motor Skills (use and development of the large muscles in the arms, legs, and torso):**

Body awareness  
Balance on balance beam and other toys  
Alternate feet on stairs  
Skipping  
Galloping  
Jumping  
Hopping  
Running

**Please always remember... Each child develops at different rates and may or may not achieve the same goals or mastery of a concept as their peers.**

## **4's Curriculum**

### **Language, Reading, and Listening Skills:**

Recognize printed name – first and last  
Develop a love of books and stories  
Develop an understanding of printed material  
Interpret pictures  
Ability to retell a simple story  
Ability to relate experiences  
Communicate clearly  
Speak in 5 to 6 word phrases  
Seek meaning of new words and concepts  
Discriminate sounds  
Follow 1 - 4 step directions  
Understand the language and vocabulary of others  
Express ideas  
Write first name – may try to write last  
Use creative and dramatic play  
Rote memorization of alphabet  
Letter recognition and sounds  
Begin to combine letters phonetically to form words  
Recognize basic words  
Practice rhyming through listening  
Predict what comes next

### **Science Readiness Skills:**

Learn seasons and months  
Understand change in the world around us  
Develop ways to observe objects  
Learn cause and effect  
Learn parts of the body  
Identify weather  
Classify and sort objects  
Identify colors  
Problem solve  
Learn about measurement  
Learn safety habits  
Conduct experiments – process and results  
Learn about the 5 senses  
Learn basic Health

### **Math Readiness Skills:**

Shapes - review  
Colors - review  
Learn one-to-one correspondence  
Identify numbers 1 - 10  
Rote counting  
Problem solve  
Learn positional words – under/over, etc...  
Learn quantitative words – small, medium, large, etc...  
Learn about opposites  
Learn 1 to 4 step sequencing  
Learn about time  
Learn about measurement  
Learn how to recognize and create patterns

### **Social/Emotional Skills:**

Separate from a parent or guardian without tears and fears  
Become self-aware  
Learn how to share and take turns  
Learn how to play cooperatively  
Learn how to make choices  
Assume simple responsibilities  
Learn respect for self, other children, teachers, and things around the school  
Interpret and follow directions  
Listen and respond to the teacher as a leader  
Learn self-control over emotions and body  
Learn to communicate effectively  
Learn to recognize the feelings and emotions of others  
Be willing to try new things  
Learn to resolve conflict with or without assistance

### **Spiritual Formation:**

Learn that Jesus loves me  
Learn to love one another  
Learn that the Bible is God's word  
Learn the meaning of prayer  
Sing simple, meaningful Bible songs  
Attend monthly Chapel Time  
Learn monthly Bible verse  
Learn how to praise God  
Learn that God forgives us  
Learn that Jesus died for us  
Experience God's love for us through others  
Learn respect for God's house during monthly Chapel Time  
Listen to Bible stories  
Learn that God wants us to obey  
Learn about thankfulness

### **Fine Motor Skills (use and development of the hands and lower arms):**

Learn how to use crayons, marker, and pencils  
Learn how to use scissors  
Learn how to hold and paint with a paint brush  
Manipulative toys, such as, small blocks, pegs, puzzles, and Duplo's  
Form shapes and objects with playdough

### **Gross Motor Skills (use and development of the large muscles in the arms, legs, and torso):**

Body awareness  
Balance on balance beam or other toys  
Alternate feet on stairs  
How to skip  
How to gallop  
How to jump  
How to hop  
Run  
Throw and catch a ball or bean bag

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## **4 and More Curriculum**

### **Language, Reading, and Listening Skills:**

Recognize printed name – first and last  
Develop a love of books and stories  
Develop an understanding of printed material  
Interpret pictures  
Ability to retell a simple story  
Ability to relate experiences  
How to communicate clearly  
Ability to carry on a conversation  
Seek meaning of new words and concepts  
Discriminate sounds  
Follow multiple step directions  
Understand the language and vocabulary of others  
Express ideas  
Write first and last name  
Use creative and dramatic play  
Rote memorization of alphabet  
Letter recognition and sounds  
Consonant and vowel sounds  
Combine letters phonetically to form words  
Recognize basic words  
Practice rhyming through listening  
Predict what comes next

### **Science Readiness Skills:**

Learn seasons and months  
Understand change in the world around us  
Develop ways to observe objects  
Learn cause and effect  
Learn parts of the body  
Identify weather  
Classify and sort objects  
Identify colors  
Problem solve  
Learn about measurement  
Learn safety habits  
Conduct experiments – process and results  
Learn about the 5 senses  
Learn basic Health

### **Math Readiness Skills:**

Shapes - review  
Colors - review  
Learn one-to-one correspondence  
Identify numbers 1 - 15  
Learn number sets  
Rote counting up to 100 and beyond  
Problem solve  
Learn positional words – under/over, etc...  
Learn quantitative words – small, medium, large, etc...  
Learn about opposites  
Learn 1 to 5 step sequencing  
Learn about time  
Learn about measurement  
Learn how to recognize and create patterns  
Learn to write numbers up to 15

### **Social/Emotional Skills:**

Separate from a parent or guardian without tears and fears  
Become self-aware  
Learn how to share and take turns  
Learn how to play cooperatively  
Learn how to make choices  
Assume simple responsibilities  
Learn respect for self, peers, teachers, and things around the school  
Interpret and follow directions  
Listen and respond to the teacher as a leader  
Learn self-control over emotions and body  
Learn to communicate effectively  
Learn to recognize the feelings and emotions of others  
Be willing to try new things  
Learn to resolve conflict with or without assistance

### **Spiritual Formation:**

Learn that Jesus loves me  
Learn to love one another  
Learn that the Bible is God's word  
Learn the meaning of prayer  
Sing simple, meaningful Bible songs  
Attend monthly Chapel Time  
Learn monthly Bible verse  
Learn how to praise God  
Learn that God forgives us  
Learn that Jesus died for us  
Experience God's love for us through others  
Learn respect for God's house during monthly Chapel Time  
Listen to Bible stories  
Learn that God wants us to obey  
Learn about thankfulness

### **Fine Motor Skills (use and development of the hands and lower arms):**

Learn how to use crayons, marker, and pencils  
Learn how to use scissors  
Learn how to hold and paint with a paint brush  
Manipulate toys, such as, small blocks, pegs, puzzles, and Duplo's  
Form shapes and objects with playdough  
Manipulate zippers, buttons, snaps, velcro

### **Gross Motor Skills (use and development of the large muscles in the arms, legs, and torso):**

Body awareness  
Balance on balance beam and other toys  
Climb stairs easily  
How to skip  
How to gallop  
How to jump  
How to hop  
Run  
Throw and catch a ball or bean bag

**Please always remember... Each child develops at different rates and may or may not achieve the same goals or mastery of a concept as their peers.**

